



What is it?

In 2008 Bell Shakespeare, with the financial support of the Vincent Fairfax Family Foundation, will provide a Scholarship to support the quality teaching of Shakespeare for 12 teachers from schools in remote and regional Australia. This four-day intensive professional development programme is designed to inspire teachers to bring the works of Shakespeare into the classroom with:

- methods to introduce, explore and work with Shakespeare in the classroom
- a structured forum for teachers to exchange views and ideas from the classroom on the teaching of Shakespeare
- a direct connection with Bell Shakespeare in order to identify and experience Shakespeare as performance
- a strategy for consolidating initial professional development with further training and ongoing contact with Bell Shakespeare





Who is it for?

There will be at least **two** scholarship places available for teachers from **each** of Queensland, South Australia, Northern Territory and Western Australia. There will be at least **one** scholarship place available to teachers from **each** of Australian Capital Territory/New South Wales, Tasmania and Victoria.

To be eligible, candidates must:

- Be current teachers of English and/or Drama in rural or remote secondary schools with a maximum of five years teaching experience;
- **2.** Demonstrate the value of participation in the programme to them and to their school community; and
- Be employed at a school included in the Country Areas Programme (CAP). See www.bellshakespeare.com.au/education/ Regional Teacher Scholarship for more information.



What is included in the Scholarship?

- Return travel to Sydney
- Five nights' accommodation
- A four-day intensive professional development programme

Guest presenters include John Bell AM, Marion Potts, Matthew Edgerton, Dr Michael Anderson, Bell Shakespeare actors and arts educators.

Thursday 12 June - Travel to Sydney

Day 1 Friday 13 June

A practical and interactive seminar on Shakespeare: Who, When, Where, Why

- An introduction to the playwright and his time
- An exploration of the written structure in the plays
- An exploration of the dramatic intent in this structure

Discussion Forum: Shakespeare in the curriculum – where, why and how?

Day 2 Saturday 14 June

Teacher Workshop: As You Like It

- An overview of the play and its historical perspective
- The concept for this Bell Shakespeare production and methods for approaching the play as performance
- Key scenes for language analysis and character consideration and excerpts for plot analysis
- Linking these practical approaches to curriculum: reading, writing, speaking, listening, analysing, imagining, creating



Day 3 Sunday 15 June

Teacher Workshop: Hamlet

- An overview of the play and its historical perspective
- The concept for this Bell Shakespeare production and methods for approaching the play as performance
- Key scenes for language analysis and character consideration and excerpts for plot analysis
- Linking these practical approaches to curriculum: reading, writing, speaking, listening, analysing, imagining, creating

Day 4 Monday 16 June

In Schools

Teachers visit a school to observe a performance by Bell Shakespeare's in-schools education team. Actors At Work.

In The Theatre

Teachers will attend the evening performance of Marion Potts' production of *Hamlet* at the Sydney Opera House.

Tuesday 17 June - Travel from Sydney

2008 Bell Shakespeare Regional Teacher Scholarship Application

Who is eligible? Applicants must:

- 1. Be current teachers of English and/or Drama in rural or remote secondary schools with a maximum of 5 years of teaching experience.
- 2. Demonstrate the value of participation in the programme to you and your school community.
- Be employed at a school included in the Country Areas Programme (CAP).
 See www.bellshakespeare.com.au/education/Regional Teacher Scholarship.

Application dates:

Applications open on 14 March 2008 and close at 5pm on Friday 2 May 2008. 2008 Scholarship recipients will be announced on Friday 16 May 2008.

Application

2003

Please complete and detach this form. Submit along with the **three** required attachments by: **MAIL** Bell Shakespeare Education, PO Box 10, Millers Point NSW 2000 Or **Fax** 1300 552 271

Name		
School		
Teaching history (last 5 ye	ears or less)	
2007		
2006		
2005		
2004		
2003		
Teacher qualifications (i		
Degree/certificate	Institution	Year attained
	ps taught in the last 5 years (or	
Class/Year group	Shakespeare taught	Other texts taught
eg 2006 Year 9	Romeo And Juliet	Taronga, The Outsiders
2007		
2006		
2005		
2004		



English class/year groups to be taught in 2008

Class/ fear group	Silakespeare	
eg Year 9	Romeo And Juliet	

Attachments

Applications must include the following **three** (3) attachments. Each should be a maximum of two (2) A4 pages.

Attachment 1 The Applying Teacher's statement of intent:

A letter of intent stating the applying teacher's case for why they should receive this Scholarship including a clear outline of areas of need in their school's English programme and how the teacher will become an advocate for the practical teaching of Shakespeare in their school and their region.

Attachment 2 Head Teacher OR Deputy Principal OR teaching colleague reference*:

A letter of recommendation demonstrating the value of the scholarship to the teacher and the teaching community of the school.

Attachment 3 Principal's reference*:

A letter of recommendation from the Principal, including a commitment to the continued support and provision of resources for the teaching of Shakespeare in their school community.

*Teachers at schools without the personnel as above may provide references from other referees of equivalent status.

Terms and Conditions

In order to be considered for the 2008 Bell Shakespeare Regional Teacher Scholarship you must agree to the following conditions:

I agree to:

- Actively participate in all parts of the Scholarship programme
- Submit a unit plan for the teaching of a Shakespeare play in 2008 after completing the Regional Teacher Scholarship professional development programme
- Maintain contact with Bell Shakespeare Education about the effects of teaching methods presented through the Scholarship programme
- Utilise Bell Shakespeare Education with my students
- Report to my state/territory DET & ETA on the Regional Teacher Scholarship experience
- Remain active in the teaching profession in my state/territory for at least the next
 2 years
- Take up the RTS on 12 17 June 2008 and my Principal approves as signed below.

Signed:	Teacher Date:
Signed:	Principal Date:





VINCENT FAIRFAX FAMILY FOUNDATION



Bell Shakespeare is assisted by the NSW Government through Arts Australia





Bell Shakespeare is assisted by the Australian Government through the Australia Council, its art funding and advisory board

bell shakespeare australia's national touring company

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Images

Saskia Smith, Lexi Freiman, Stephen Phillips, Ed Wightman, Camilla Ah Kin, Jonathan Gavin As You Like It 2008

Photographer: Wendy McDougall

Inside

RTS07 recipients in action Photographer: Belinda Guinn