

ICT for the Gifted and Talented Professional Learning Series



Gifted & Talented

Digital Citizenship and the thinking student

Bloom's Revised Taxonomy which attempts to account for the new behaviours and actions emerging as technology advances and becomes more ubiquitous. Bloom's Revised Taxonomy accounts for many of the traditional classroom practices, behaviours and actions but does not account for the new processes and actions associated with Web 2.0 technologies and increasing ubiquitous personal and cloud computing. Bloom's Digital Taxonomy isn't about the tools or technologies rather it is about using these to facilitate learning. Outcomes on rubrics are measured by competence of use and most importantly the quality of the process or product. The communication spectrum covered ranges from texting and instant messaging to debating, negotiating, moderating and collaborating. This spectrum is associated with the range of thinking skills from lower order thinking skills to the higher order thinking skills. In this new cyberworld students need to learn about digital citizenship and thinking.

Costs:

VAGTC and VITTA members \$150 inc GST
non-members \$190.00 inc GST

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<http://www.vitta.org.au/events/>



BYO Laptop

Digital Citizenship and
the thinking student
Bloom's Revised Taxonomy
March 17, 2010

4:30pm - 6:30pm

VATE Training Room

The Victorian Association for the
Teaching of English
Office 1, 134-136 Cambridge St
Collingwood 3066

About the Presenter

Jess McCulloch has spent the last three years working with various Web 2.0 technologies to make her classes more interactive, collaborative and creative. These technologies have enabled her to work with particular interest in extending gifted and talented students in her classes. Jess is passionate about including the complete range of student learning abilities and learning styles to empower them to reach their full potential.

Jess has built herself a strong online Personal Learning Network and has experience with blogging, using wikis, podcasting, social networking and using many other applications to build her professional learning. This year she is beginning her Masters degree with a focus on how to best use social networking for language learning to assist teachers to successfully implement them into their practice.



Research and
Web Literacy
May 12, 2010
Jo McLeay



Collaboration with
Wikis
July 21, 2010
John Pearce



Mentoring
Oct 19, 2010
Helen Otway