

 **Mortlake College Design Technology Wood**

**Learning Intentions Assessment Criteria**

***PROJECT door knocker NAME.................................................. Year Level....5,6&7 Semester1, 2017***

 **🞅= Student Assessment □ = Teacher Assessment**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Work habits** | **Not Acceptable** | **Needs Attention** | **Very Good** | **Excellent** |
| **Time management** | Poor use of time resulting in non-completion of project and / or unacceptably distracted others🞅 □ | You usually focused on getting the task done.🞅 □ | You showed good interest and focused on the set tasks.🞅 □ | You showed great enthusiasm and consistently focused on getting the task completed. 🞅 □ |

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| --- | --- | --- | --- | --- | --- |
| **Design Project tasks** | **Not shown** | **Low** **1-2 marks** | **Medium****3-4 marks** | **High** **5 marks** | **VELS Level****demonstrated** |
| **Investigation****tasks** | No research or investigation done🞅 □ | Some research was written🞅 □ | Most research questions or tasks set were completed 🞅 □ | All set research tasks were completed and student has done some individual research🞅 □ | Investigating & Designing 4.004.25 4.504.75 5.00 |
| **Creative design work**  | No design work was submitted🞅 □ | Some design sketching was shown.🞅 □ | Some designs are drawn that relate to the Design Brief. Attempt to explain choice of design or method of production is given.🞅 □ | Extensive range of creative design sketches that address the Design Brief. Choice of design is explained and how to make the product is described 🞅 □ |
| **Completed project to Specifications** | Project was incomplete or satisfied none of the specifications🞅 □ | Project was completed but did not meet all specifications🞅 □ | Project was completed close to specifications 🞅 □ | Project was fully completed and met all specifications to a high standard🞅 □ | Producing4.004.25 4.504.75 5.00 |
| **Evaluation Report** | Inadequate information and/or poorly expressed🞅 □ | Basic information, generally clearly expressed🞅 □ | Adequate information, clearly expressed🞅 □ | Fully detailed, informative and concise🞅 □ | Analysing & Evaluating 4.004.25 4.504.75 5.00 |