

Qualifications

Course in Safe Use of Machinery For Technology Teaching, Victoria University, Melbourne VIC, April 2016

Diploma of Education Secondary (Design, Creativity & Technology Method), Latrobe University, Bundoora Melbourne VIC - 2013-2014

Graduate Diploma in Visual Arts: Woodwork/Furniture Workshop & Gold And Silver Workshop, Australian National University Canberra, ACT - 2011

Diploma of Visual Arts: Woodwork/Furniture, Australian National University Canberra, ACT - 2009-2010

Certificate of Education: Integration Aide, Monash University Melbourne VIC, 2007

Certificate IV in Information Technology: Website Production, Western Sydney Institute, Sydney, NSW - 2000

Animation 1A, Sydney Institute of Technology, Sydney, NSW March - 1999

Bachelor of Arts Humanities, The University of Western Sydney Hawkesbury, NSW - 1995 -1998

High School Matriculation, University of Technology Sydney, NSW - 1994

High School Certificate, Normanhurst Boys High School, Sydney, NSW - 1990

Teaching Experience

Secondary Teacher Design Technology: Woodworking - 07/08/2015 - Present (Casual Relive Teaching) Princess Hill Secondary College Arnold Street, Carlton North VIC 3054

Secondary Teacher Design Technology: Woodworking - 10/07/2015 - 07/08/2015 (Short Term Contract) Princess Hill Secondary College Arnold Street, Carlton North VIC 3054

- Planned & delivered units of works for Yrs 7, 9 & 10
- Developed lesson plans in line with curriculum objectives
- Successfully introduced the design brief including:
 - Who, What, When, Why, Where & How of the design brief
 - Design brief keyword analyses
 - Constraints & considerations
 - Evaluation Criteria
- Encouraged a positive attitude towards art, creativity and design through the introduction & discussion of seminal designer/makers.
- Supported students in their portfolio development
 - Design evolution & idea iteration
 - The use & role of sketching
 - Orthogonal drawings & cutting list
- Mentored students towards the resolution of design challenges
- Facilitated students understanding of resistant material handling techniques
- Prepared materials, expendables and tools required for the classroom

- Provided formative assessment and provide appropriate feedback as required
- Encouraged appropriate classroom behaviour
- Tutored students during school lunch
- Successfully integrated interdisciplinary learning into the classroom

Education Access Worker – 2014

Dixon Appointments Level 2, 303 Collins Street, Melbourne, VIC 3000

- Transcribed lecture notes for Swinburne University students
- Facilitated students' classroom integration

Second Teaching Practicum - 8 Weeks, DC&T Method - 2013

Strathmore Secondary College 400 Pascoe Vale Road, Strathmore, VIC, 3041

- Participated in team meetings in order to collaborate on curriculum development
- Developed lesson plans in line with curriculum objectives
- Encouraged a positive attitude towards art, creativity and design
- Supported students in their portfolio development
- Mentored students towards the resolution of design challenges
- Facilitated students understanding of resistant material handling techniques
- Prepared materials, expendables and tools before the start of class
- Assessed work and gave appropriate feedback to students
- Encouraged appropriate classroom behaviour
- Tutored students during lunch and after school
- Adapted lessons for advanced students and students with learning disabilities
- Actively participated in peer & team teaching
- Successfully integrated interdisciplinary learning into the classroom

First Teaching Practicum - 6 Weeks, DC&T Method - 2013

Viewbank College Warren Rd, Viewbank, VIC, 3084

- Communicated news applicable to students using Compass
- Recorded and monitored students attendance
- Gained experience on various teaching methods by observing Visual Communication & Textiles classes
- Introduced and completed two projects with year 8 students
- Instructed students in methodologies suitable for solid wood joinery
- Participated in an organised school trip
- Implemented behavioural management strategies to increase students' engagement

Integration Aide (Voluntary) - 2007

Footscray City Primary School Hyde St, Footscray, VIC, 3011

- Supervised children with varied social and behavioural needs
- Managed individual student's progress, learning and behaviour management
- Liaised with classroom teacher regarding student progress
- Developed a positive and warm environment for children

Woodworking

- Freehand sketching, prototype modelling & design
- The safe & correct operation of stationery power tools including jointer, thicknesser, tablesaw, bandsaw & lathe
- Handheld power tools, including plunge router, cordless drill, orbital sander
- Use and maintenance of bench planes, chisels & sundry hand tools
- Lamination and veneering using male & female formers & vacuum bags
- Jig design and construction
- Solid wood joinery

Metalworking

- Casting ingots
- Hot & cold forging
- Silver soldering
- Blacksmithing
- Riveting & peening
- Milling machine & Metal lathe

ICT

- Adobe Photoshop, Illustrator
- Nemetschek Vectorworks CAD
- Apple Pages, Keynotes & Numbers
- HTML / CSS (Web Programming)
- Microsoft Word, Excel & Powerpoint
- Apple Mac OS X, Linux/Unix, Microsoft Windows
- Compass

Professional Referees

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