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## TAS Teacher 7-12 (permanent)

Wenona is seeking a dynamic and passionate TAS teacher to join our outstanding TAS faculty. The successful candidate will inspire our young women through dynamic classroom practice, refined professional knowledge and a commitment to high performance.

At Wenona, we have an obligation to our profession to ensure the highest quality educational outcomes for our students. We foster a love of learning, inquiry and collaboration through our own role modelling of such practices in our work. We expect our teachers to be committed to their own professional development and to want to make a contribution to the broader educational community.

We view classroom teaching as a clinical practice, whereby teachers refine their skills and reflect on their own performance through the annual Wenona Improvement Cycle. This includes observed practice of our teaching by our colleagues and 360-degree feedback for all teachers.

Wenona supports both academic and support staff to develop their expertise through initiatives such as Wenona Teaching Fellowships, Seeding Grants and ongoing outstanding professional learning that develops and supports career development into the future.

This is a permanent part-time or full-time position starting in January 2016. We encourage applicants to indicate whether they are interested in part-time or full-time work in their cover letter.

### Key Selection Criteria

- Qualifications and experience teaching TAS 7-12, with accreditation to teach either Textiles Technology or Engineering Studies
- Ability to contribute to our thriving STEM program
- Ability to teach and aspire to the standards articulated in the Wenona Effective Teaching Cycle
- Strong knowledge of BOSTES curriculum, HSC assessment practices and marking processes, including developments with Australian Curriculum implementation in NSW
- A commitment to pastoral care and meeting the social and emotional wellbeing needs of students
- An ongoing commitment to professional learning, including making a contribution to the broader education community
- An understanding of and commitment to the educational needs of young women
- A commitment to collaborative teaching practices and an ability to contribute to a team and faculty of professional educators
- A willingness to contribute to the broader life of the school community
- An ability to use ICT to facilitate and enrich student learning and engagement beyond the classroom
- A sense of humour.

### Other duties

In addition to teaching duties, the successful candidate will be required to participate in other areas of the School including playground duties, pastoral care, co-curricular and extra-curricular activities and school camps. Some of these duties will need to be performed at times outside of normal classroom teaching hours, including weekends. These duties will be allocated on appropriate pro-rata basis.

## Application process

Applicants should send full curriculum vitae, a cover letter which addresses the selection criteria, copies of qualifications and names of two referees to Wenona Principal Dr Briony Scott, Wenona School, 176 Walker Street, North Sydney, 2060. All applications are to be emailed as a PDF to [recruit@wenona.nsw.edu.au](mailto:recruit@wenona.nsw.edu.au)

The successful applicant for this position will be required to provide the School with a current Working With Children Check number (<http://www.kids.nsw.gov.au/Working-with-children/New-Working-With-Children-Check/New-Working-with-Children-Check>).

Please direct any questions or enquiries to Wenona Dean of Professional Studies Mr Mark Staker, on (02) 9955 3000.

## Closing date

Thursday 8 October, 2015