**Victorian Certificate of Education**

2014 Administrative information for school-based assessment – VCE Product Design and Technology

**2014**

**Product Design and Technology Assessment Sheet**

**School-assessed Task: Design folio, production and evaluation**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| This assessment sheet will assist teachers to determine their score for each student. Teachers need to make judgments on the student's performance for each criterion. Teachers will be required to choose one number from 0–10 to indicate how the student performed on each criterion with comments, as appropriate. Teachers then add the subtotals to determine the total score. | | | | | | | |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | STUDENT NUMBER |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | ASSESSING SCHOOL NUMBER |  |  |  |  |  | | |
|  | | | | | | |  |  |
| **Criteria for the award of grades**  **The extent to which the design folio demonstrates:**   1. skill in developing a client and/or end user(s) profile, a design brief and evaluation criteria 2. skill in conducting research and communicating developmental work | Not Shown  **(0)** | Very Low  **(1-2)** | Low  **(3-4)** | Med  **(5-6)** | High  **(7-8)** | Very High  **(9-10)** |  | **PERFORMANCE ON CRITERIA: TEACHER’S COMMENTS**  You may wish to comment on aspects of the student's work that led to your assessment of Very High, High, Medium, Low, Very Low or Not Shown for specific criteria. |
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| **The extent to which the design folio and production work (materials/processes research, experimenting, testing and trialling) demonstrates:**   1. ability to document understanding of and judgments about suitability of materials and production processes, tools, equipment and machines |  |  |  |  |  |  |
| **The extent to which the design folio demonstrates:**   1. skill in developing innovative and creative design options, ability to use a decision matrix and justify the preferred option 2. skill in preparing working drawings and a production plan |  |  |  |  |  |  |
| **The extent to which the design folio and production work demonstrates:**   1. skill in the application of appropriate processes, including risk management, and in gaining feedback, recording progress and justifying modifications 2. skill in project management and in realising the preferred option as a finished product |  |  |  |  |  |  |
| **The extent to which the production work, product, informative presentation and care label demonstrate:**   1. skill in developing a quality product and communicating its features and care requirements to the client and/or end user(s) 2. skill in checking, testing and evaluating the finished product and in evaluating the product design process |  |  |  |  |  |  |

.**SUBTOTALS**

If a student does not submit the School-assessed Task at all, N/A should be entered in the total score box.

**TOTAL SCORE**