 

**Experience Technology**

**Assessment Grid for Design Briefs**

***PROJECT…………………………………………………. NAME................................................................. FORM....... DATE.............................***

**🞅= Student Assessment □ = Teacher Assessment**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Work habits** | **Not Acceptable** | **Needs Attention** | **Very Good** | **Excellent** |
| **Time management** | Poor use of time resulting in non-completion of project and / or unacceptably distracted others  🞅 □ | You usually focused on getting the task done.  🞅 □ | You showed good interest and focused on the set tasks.  🞅 □ | You showed great enthusiasm and consistently focused on getting the task completed. 🞅 □ |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Design Project tasks** | **Not shown** | **Low**  **1-2 marks** | **Medium**  **3-4 marks** | **High**  **5 marks** | **VELS Level**  **demonstrated** |
| **Investigation**  **tasks** | No research or investigation done  🞅 □ | Some research was written  🞅 □ | Most research questions or tasks set were completed  🞅 □ | All set research tasks were completed and student has done some individual research  🞅 □ | Investigating & Designing  4.00  4.25 4.50  4.75 5.00 |
| **Creative design work** | No design work was submitted  🞅 □ | Some design sketching was shown.  🞅 □ | Some designs are drawn that relate to the Design Brief. Attempt to explain choice of design or method of production is given.  🞅 □ | Extensive range of creative design sketches that address the Design Brief. Choice of design is explained and how to make the product is described  🞅 □ |
| **Completed project to Specifications** | Project was incomplete or satisfied none of the specifications  🞅 □ | Project was completed but did not meet all specifications  🞅 □ | Project was completed close to specifications  🞅 □ | Project was fully completed and met all specifications to a high standard  🞅 □ | Producing  4.00  4.25 4.50  4.75 5.00 |
| **Evaluation Report** | Inadequate information and/or poorly expressed  🞅 □ | Basic information, generally clearly expressed  🞅 □ | Adequate information, clearly expressed  🞅 □ | Fully detailed, informative and concise  🞅 □ | Analysing & Evaluating 4.00  4.25 4.50  4.75 5.00 |